


## CEC Middle College Letter of Recommendation Form

	Please return directly to CEC MCD Admissions or send through DPS school mail. 2650 Eliot St. Denver CO 80211 P. 720.423.6600 F. 720.423.6709 TTY/TTD 720.423.6643 <a href="http://www.dosomethingreal.com">www.dosomethingreal.com</a>
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Recommendation for \_\_\_\_\_ DPS ID# (if any) \_\_\_\_\_  
(Name of student)

Current School \_\_\_\_\_

Characteristics	No Basis for Judgment	Below Average	Good or Average	Excellent (Very strong student)	Outstanding (One of the best of the year)	One of the few I've encountered in my career
Intellectual Risk Taking						
Creativity						
Self-discipline						
Growth Potential						
Motivation						
Personal Initiative						
Leadership						
Self-confidence						
Concern for others						
Respect for those unlike self						
Emotional maturity						
Reaction to setbacks						
Respect accorded by faculty						
Respect accorded by peers						
Succeeds without ELA support						
Overall Academic Promise						
Overall Character & Personal Promise						
Overall Recommendation						

Which characteristics below do you associate with this student (please check all that apply):

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Intellectually engaged         | <input type="checkbox"/> Leadership in studies        | <input type="checkbox"/> Superior in studies           |
| <input type="checkbox"/> Positive personality           | <input type="checkbox"/> Interested in other students | <input type="checkbox"/> Has strong parental support   |
| <input type="checkbox"/> Accomplished in activities     | <input type="checkbox"/> Has overcome adversity       | <input type="checkbox"/> Strong sense of humor         |
| <input type="checkbox"/> Poor manners & personal habits | <input type="checkbox"/> Not well-known               | <input type="checkbox"/> Questionable integrity        |
|   | <input type="checkbox"/> Conceited                    | <input type="checkbox"/> Strong sense of right & wrong |

Behavior	Rarely	Some of the Time	Often	Most of the Time	All the Time
Turns homework in on time					
Homework is well done					
Stays focused in class					
Stays on task					
Is prompt to class					
Is appropriate with classmates					
Contributes to class discussions					
Has to be reprimanded for talking					
Is tardy					
Reacts well to criticism					

\_\_\_\_\_  
 Print Name Signature

\_\_\_\_\_  
 Position/Subject Date