

CSC MINUTES

Name: FNT CEC Middle College **Title:** CSC **Date:** October 21, 2008

Present: Randy Johnson, Sarah Ziesenis, Art Padilla, Cheri Wright, Lynda Freund, Bernadette Aragon, Cathy Vigil, Madda Evenson

Absent: _____

Visitor(s): _____

CSC Facilitator: Randy Johnson

What Happened & How

Minutes from September 16 - Meeting

Minutes were approved.

Principal's Update

- Randy Johnson explained budget charts provided to all CSC members.
- Salaries division - unique to CEC
- Money moves forward (same base amount every year)
- Having in consideration the idea of adding more teaching staff to our school, we have to consider the amount of students based on not only full-time students, but also to consider our part-time ones.
- The middle college part needs to be considered more fully into the budget since the MC program is growing every year.
- Clarification of the different budget classifications were provided
- Instructional money is also for different career program supplies
- Vocational – money for different career programs
- Vocational CTE – money provided by CTE office
- CTE/CEC is providing 30 laptop computers for our Juniors and Seniors who attend CCD

Scheduling Update (Options 1, 2, and 3 were presented to CSC members)

- Based on budget info, we have to create the opportunity for foreign language for our students. Maybe next Spring this can be an option for Sophomores
- One option is not to have Tools for Success 2 (TFS) next year and have the foreign language option in place
- Option 3 might not be an option right now because when you look at Spanish for 9/10 graders that would mean that they would not have to take this course in their junior year. In order not to budget for another Science teacher, CCD would provide a language option for juniors, and have them finalize their requirements during their senior year.
- Sophomores can do three semesters of foreign language and take that out of their requirements as “completed”.
- If considered for next school year, Option 3 would be more appropriate for our students to get an advantage based on what can be offered. Forty-five minutes, five days a week in order to get their credits.
- The schedule that can be the one that would work is modified schedule meaning that students get 50/52 minute periods

- Determine which blocks of time will work better for Academic classes
- Target schools that have Seniors that are struggling in some areas and offer them the chance to improve their grades through career classes
- On the academic side – have the foreign language option built-in and serve the college opportunity – not to lose our students due to graduation requirements
- Modified version of TFS for next school year most likely due to time and credits
- Preparation for Accuplacer needs to be on target to have students ready so they can pass this test.
- We need to give freshmen the opportunity to be involved in career classes, apart from TFS classes
- TFS is not considered as a career class
- Have career teachers involved in TFS model.

PRIDE

- PRIDE could be used as part of TFS
- PRIDE model needs to be discussed during one of the late start days
- Fridays – check how PRIDE is being used, surveys
- Have one PRIDE session as Administrator-led each month

Surveys/Strategic Planning

Mr. Johnson provided some information regarding the surveys. It was determined that:

- Model of career classes are a priority – how to get students enrolled, make CEC known among high schools – especially for part-time students.
- Create our population based on what is needed rather than what is convenient to offer
- Be more accessible for students

Additional Business

Extraordinary meeting to review the schedule has been set up for October 28, at 3:30 p.m.
Student representative will be selected for November’s meeting

Next Meeting:

November 18, 2008

Next Facilitator:

TBD

The meeting was adjourned at 5:45 p.m.

Reviewed by: _____

Randy Johnson, Principal

RJ/me