

## CSC MINUTES

**Name:** FNT CEC Middle College      **Title:** CSC      **Date:** September 22, 2011

**Present:** Scott Springer, Crystal Sides, Mari Skora, Julie Clockston, Cathy Vigil, Peggy Gurule, Brenda Herrera, Dan DePinto, Jozette Martinez-Griffin, Art Padilla, and Carla Rancourt

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**Absent:** Alexandra Torres-Suazo-Student

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**Visitor(s):** Kate Greeley, Mark Bell, and Beth Kenny

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**CSC Facilitator:** John Walker

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### *What Happened & How*

#### **Introduction of Members**

Teachers:	Art Padilla	Parents:	Julie Clockston
	Jozette Martinez-Griffin		Peggy Gurule
	Dan DePinto		Cathy Vigil
	Carla Rancourt		
Classified:	Crystal Sides	Community:	Mari Skora
Students:	Brenda Herrera		

#### **School Performance Framework and Medium Growth Percentile – Kate Greeley (the schools data partner)**

School Performance Framework: Explanation of the handouts – schools are rated on 7 elements.

Parent surveys – must have 50% of the responses returned in order to get a scored

Each indicator is base on 2 years

Median percentile has to be at 50% 2 years in a row or it doesn't change.

Always have to have 16 students to report on each element.

#### **CSAP Status, Detailed SPF Score Card and ACT – Scott Springer**

CSAP Status: We have 2 areas that are red – Science and Advanced

Detailed SPF Score Card – we have 2 reds

ACT – we have had slight increases – have to set a certain benchmark to achieve a growth (goals to hit in each area 24 Science, 22 Math, 18 English, 21 reading).

We are red in 4 ACT areas, Reading and Science change, we dropped. Also red in English and science status

Dropped in ACT Reading and Science

Reading average 17.6%  
Science 18.1%

Scott will check into what other schools we are matched with “like” schools

What do we have in place for increasing the ACT scores?

We have the Plan test (sophomores); Practice ACT Test and ACT test (freshman).

Accuplacer is not on the measurement but we can have it added if we want to.

### **UIP – Scott Springer**

UIP Handout – Explanation of handout – everything in red we need to improve on.

Reading, writing, and Math – Scott would like to change the targets for FY12 from reading CSAP scores to reading ACT Scores. Will keep the others the same. CSC agreed.

Beth – Possible reason for the difference in the scores is that the students need to be reading higher level text for ACT than they do for CSAP.

Jozette – would like to see a push for technical writing.

Dan – use retired questions from ACT tests.

Will tweak the strategies for Annual Performance Targets and bring back for input.

Strategies 1 – 3 will add information to last year’s strategies.

Will work on this over the next few weeks and bring it back in October.

### **Additional Business**

None

### **Next Meeting: Fall 2011**

October 20, 2011

### **Agenda for October 2011**

Facilitator:

UIP- we will approve UIP before submitting to DPS

Additional Business

Determine Facilitator for Next Meeting

Determine Agenda for Next Meeting

The meeting was adjourned at 5:00 p.m.

Reviewed By: \_\_\_\_\_

*Scott Springer, Principal*

SS/cms